**Math 8/ Math 8 Honors**

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| **Teacher Expectations**   * + I will come to class prepared with engaging educational activities and lessons to help your student grow in mathematical reasoning, computation, and understanding.   + I will show respect to all students and will work hard to ensure the success of every student.   + I strictly follow all school policies, including policies on electronics, modesty, absences and tardies. | **Student Expectations**   * + Attend class every day and make up work and learning for days missed.   + Come to class on time and be prepared to learn as soon as the bell rings.   + Strive for proficiency or mastery on all learning targets.   + Have a positive attitude towards learning and each other.   + Be respectful to everyone in class (including the teacher) and help maintain an environment in which every student has access to learning.   + Work hard and have fun! |
| **Materials Needed**   * Several sharpened pencils (Keep plenty of extras in your locker because they will get lost!) * A folder or **3-ring binder** to keep assignments, notes, and study guides in. * Paper * Optional: A personal calculator. (**Suggested type: TI-30XIIS----$12-$16 at Walmart**) *\*\*Students will be provided with a calculator they may use in class. However, these calculators may not be taken home as they are used for every class period. Students may have homework assignments that require the use of a calculator. The calculator listed above is the one we use in class so the student will be familiar with how to use it. However, students may also use basic calculators or a google calculator for most computations.* | |

**Salem Junior High Grading Policy**

This course will be graded according to the Salem Junior High Standards-Based Grading Policy (Student Handbook). The purpose of a standards-based grading system is to communicate to students and parents the proficiency level attained by the student for each individual standard found in the 8th grade math curriculum.

* **I will communicate proficiency using the following 4 point scale:**

4= Mastery, is an A grade

3= Proficient, is a B grade

2= Emerging, is a C grade

1= Minimal understanding, is a D grade

0= No evidence of learning, is an F grade

+,- grades will be used to show partial completion in each area.

* **Students’ grade will be calculated using the following categories:**
* Learning Target Proficiency (I Can Statements): 75% of grade
* Work Completion: 15% of grade
* Professionalism: 10% of grade
* **Learning Targets** (75%) **will be assessed using the above 4-point scale.** Learning targets for this course are listed on the school website, as well as posted in the classroom each term.
* **Test Re-takes:** Students are allowed to re-take sections of the test **per learning target** to show improved understanding. In order to retake a test, you must:
  1. Fix the test problems you missed (on another paper)
  2. Have all the homework for that “I Can” completed with a score of 4
* **Work Completion grades** (15%) **will be assessed using the following rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Work Completion Rubric Competency Score** | | | | | |
| **4** | **3** | **2** | **1** | **0** | **M** |
| Homework completed, ALL necessary work shown.  (Work shown on ALL problems) | Homework completed, MOST necessary work shown.  (Work shown on at least 75% of problems) | Homework completed, SOME necessary work shown.  (Work shown on at least 50% of problems) | Incomplete--Over 50% of problems completed with work shown.  -------OR---------  Completed with NO necessary work shown | Incomplete--Less than 50% of assignment is completed. | Assignment is missing. |

* All assignments will be due **at the beginning of class.** As soon as the bell rings students need to have their homework out so they are ready to turn them in, or work on homework questions.
* **Students may re-do any assignment to raise their score. However, if an assignment is not completed the first time, a 3.99 is the highest score they can receive. Thus, they can only receive a 4 if they complete** **the assignment on time.** (This doesn’t mean it has to be 100% correct—they just had to attempt every problem and show the work for it.)
* **If students are absent, they can still turn homework in for full credit (4).**
* **Professionalism grades** (10%) **will be assessed using the following**:
  + Homework done on time
  + Following instructions in class
  + Behavior in class
  + Punctuality

You will get a score every 3 weeks on these things. You all start out with a “4.” If these standards are not met, this score will get lower and lower.

* When a substitute comes, you will all receive a grade based on your behavior with and attitude towards him/her. Please always be on your best behavior when your substitute comes.
* Here’s how your behavior will be graded when the substitute comes:
  + 4 – Substitute reports no inappropriate behavior or reports positive behavior.
  + 0 – Substitute reports inappropriate behavior.
* **Spartan Target Conferences** will be held on September 29, December 8, and February 23 to give students the opportunity to reflect on and improve their own learning and progress with their parents. The expectation is that every student at Salem Junior High completes each scheduled Spartan Target Conference.
* **Extra Help:** I am available for help and questions:
* After school until at least 3:10 pm on Tuesdays, Wednesdays, and Fridays
* By email ([**lauren.rigby@nebo.edu**](mailto:lauren.rigby@nebo.edu)**)**
* During Olympic Time
* Before school at 7:30 am every day

* \*\*You may also ask for help from Miss Gonzales (Room 206) or Mrs. Rupper (Room 203)
* \*\* Also, never underestimate looking for something on GOOGLE! There are many helpful tools on the internet.
* **If you have any further questions please let me know. I love teaching and look forward to all the learning that will take place this year. Please fill out the information below and send this page back to school with your student. Please keep the first page as it has useful information to refer back to.**

**Sincerely,**

**Ms. Rigby**

**\*\*Please sign and return this page indicating you understand the grading procedures/expectations for Math 8/ Math 8 Honors.**

**I have read and understand the policies, rules, procedures, and course work of Ms. Rigby’s class. I understand that I am expected to attend class, arrive on time, be ready to begin when the bell rings, actively contribute meaningfully to activities, complete assignments on time, be prepared for class each day, study, get help when needed, and show respect to all members of the class, including Ms. Rigby.**

Student Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Student Name (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Class and Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read and understand the policies, rules, procedures, and course work for Ms. Rigby’s class. I also understand that it is the student’s responsibility to get extra help when necessary to be prepared for quizzes and tests. I understand that I can communicate by email with Ms. Rigby at any time with questions or concerns, and that this is the best way to help my child.**

Parent/Guardian Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Parent/Guardian Name (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Parent/Guardian Phone #:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Parent/Guardian Email:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Does your student have internet access at home?**  Yes­­­\_\_\_\_\_\_ No\_\_\_\_\_\_

**In conclusion, is there anything I need to know about your student in particular that will help me to better help them?**